

TESOL



AT MISSISSIPPI STATE UNIVERSITY

Class Selection: Fall 2009 (Crossley)

EN 4453/6453, TESOL Methods

(MW 5:00 p.m.) This course will center on the various practical approaches used in the second language classroom. This will include methods used in the teaching of reading and writing as well as communicative teaching methods. The course is meant to equip future second language teachers with the practical experience and methods necessary to be a successful classroom instructor. Students in this course should expect to work within the local second language community as a means of collecting data and of gathering experience working with second language learners. Undergraduate and graduate students will be assessed based on pedagogical journals, reading quizzes, and a final exam. Undergraduates will also be expected to merge their classroom experiences into a final portfolio, while graduate students will present a research project in an area of interest to them and to the field of second language teaching.

EN 4463/6463, Second Language Acquisition

(MW 3:30 p.m.) This course is a survey of the major theories of second language acquisition (SLA) and will concentrate on accounts of second language acquisition. The course covers cognitive accounts of SLA, affective accounts of SLA, learner variables, and the pedagogical implications of SLA. Students should expect to work with second language learners and analyze their second language for variability, interlanguage development, language transfer, and the effects of instruction on second language acquisition. The majority of the assignments in the class will focus on the application of theories to actual second language use. There will also be a collection of reading quizzes taken throughout the semester.