**Evaluation Form—Dean of MSU Libraries Candidate’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Please complete this form and return to Tina Gilliland, [tgilliland@provost.msstate.edu](mailto:tgilliland@provost.msstate.edu%20) or to Mailstop # 9723

Please check the group(s) you represent:

\*check all that apply

Search Committee

MSU Administration

Deans

MSU Libraries Faculty

MSU Libraries Staff

Community Member

University Faculty/Staff

University Student

Please indicate the extent to which the candidate has the desired attributes by circling your choices below:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Desired Knowledge, Skills, & Abilities** | **Not Acceptable** |  | **Acceptable** |  | **Very Acceptable** | **Cannot Rate** |
| A. Proven visionary leader with a record of effective interpersonal, motivational, and innovative skills | 1 | 2 | 3 | 4 | 5 |  |
| B. Effective leadership skills and a commitment to fostering a supportive environment of faculty development, high levels of scholarly achievement, and impactful outreach into the public sector | 1 | 2 | 3 | 4 | 5 |  |
| C. Ability to be an advocate for the MSU Libraries with excellent interpersonal and communication skills in working with all constituent groups | 1 | 2 | 3 | 4 | 5 |  |
| D. Commitment to supporting excellence in undergraduate and graduate education | 1 | 2 | 3 | 4 | 5 |  |
| E. Commitment to and experience in faculty governance practices | 1 | 2 | 3 | 4 | 5 |  |
| F. Commitment to transparency and integrity in decision-making | 1 | 2 | 3 | 4 | 5 |  |
| G. Ability to represent the Libraries diverse education interests and research strengths to the university, local, regional, national, and global communities | 1 | 2 | 3 | 4 | 5 |  |
| H. Ability to raise funds from a variety of sources, including private donors, foundations, and government agencies | 1 | 2 | 3 | 4 | 5 |  |
| I. Ability to guide the MSU Libraries System to become a diverse, inclusive, and equitable leading force for its faculty, staff, and students, as well as to be an advocate for professionals and constituencies throughout the state, region, and nation | 1 | 2 | 3 | 4 | 5 |  |
| J. Ability to foster and maintain productive relationships across the university and with external stakeholders | 1 | 2 | 3 | 4 | 5 |  |
| K**.** Ability to create and maintain a collegial environment that fosters excellence in scholarship and learning | 1 | 2 | 3 | 4 | 5 |  |
| **L. Overall Rating** | 1 | 2 | 3 | 4 | 5 |  |

**Additional Comments** (perceived strengths and weaknesses, any reservations). List further comments on back of page if needed.